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School Annual Education Report (AER) Cover Letter

March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Port Huron High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Mike Palmer, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site https://goo.gl/iQ5vrX or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

A key challenge we face at Port Huron High School is meeting the instructional needs of all of our students. A key to this is addressing the changing needs of the 21st century learner. In an effort to improve this, we have provided more access to technology, diversified our course offerings and improved our systems of support. Students are also encouraged to bring their own devices and use them to enhance their learning experience throughout the day.

State law requires that we also report the following additional information.

Pupil Assignment Process

Students in the Port Huron Area School District are assigned and enrolled as follows:

Students are assigned to schools based on outlined attendance areas. Kindergarten through 5th grades are assigned to one of our 10 elementary schools - Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Michigamme, Roosevelt and Woodrow Wilson. Students in grades 6, 7 and 8 are similarly divided among Central Middle School, Fort Gratiot Middle School and Holland Woods Middle school. Port Huron High School and Port Huron Northern High School serve students in grades 9 through 12.

Port Huron Area School District has a Michigan Great Start School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings. The district also supports an Early Childhood Special Education program for qualified 3-5 year olds. Students in pre-Kindergarten programs are assigned based on enrollment in each program based classroom.

The Port Huron Area School District has a policy and process in place for both indistrict and county/contiguous Schools of Choice requests. Copies of the policy and procedures are available on the district website (http://www.phasd.us/district/enrollment), at each school, and at the administration building.

Specialized Schools and Alternative Education

- Harrison Center offers an alternative high school program, credit recovery, adult education, and an Education Continuity Program for expelled students.
- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

Status of Our School Improvement Plan (3-5 Year Plan)

Port Huron High is in the midst of implementing tier 1 and 2 supports through Positive Behavior Intervention and Supports. Currently we have implemented 87% of the tier 1 supports and 35% of the tier 2 support through a check in and check

out system. Staff have taught PRIDE lessons for the classroom, social media and hallways. The school is now starting to move to universal classroom strategies as part of implementing the STOIC Framework. In addition to this, PHHS has a dedicated intervention and extension program, Red 52, during which students receive specific instruction based on their individual needs.

Core Curriculum

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the <u>Michigan Academic Standards</u> approved by the State Board of Education. As part of the core instruction, curriculum is aligned and written to support the implementation of the state expectations. It has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development. Curriculum for the core courses in reviewed

annually. Revisions and adjustments are made as needed in order to ensure appropriate alignment and pacing. You may contact your child's school or the Instructional Services Department to review a copy of the core curriculum for a particular grade.

A balanced assessment system is also a core part of the curriculum. Assessments are given in the core curriculum to monitor student progress toward grade level expectations. Measures of Academic Progress (MAP) testing from NWEA provides a measure of student growth in reading, grammar, and math as well as tools with which to support classrooms and individual students.

Aggregate Student Achievement Results for Local Assessment: NWEA MAP-NorthWest Evaluation Association Measures of Progress Port Huron Area Schools uses the NorthWest Evaluation (NWEA) Measures of Progress (MAP) to assess student growth in Reading, Language, and Math. MAP is an online, adaptive assessment which provides nationally normed data about student performance and growth. Results for this assessment may be viewed using the links provided below.

District Fall 2015 - Spring 2016 District Fall 2014 - Spring 2015 District Fall 2013 - Spring 2014

School Fall 2015 - Spring 2016 School Fall 2014 - Spring 2015 School Fall 2013 - Spring 2014

Parent-teacher conference rate

2014-15 40% 2015-16 41% 2016-17 42%

Dual Enrollment

Dual Enrollment extends learning options to 9th- 12th grade students. Qualified students may take classes at a postsecondary institution while attending high school. During the 2014-15 school year, 34 students were enrolled in one or more post-secondary courses. In addition, approximately 120 students attended the Blue Water Middle College. During the 2015-16 school year, 50 students were enrolled in one or more post-secondary courses and approximately 105 students attended the Blue Water Middle College.

Advanced Placement

Fourteen Advanced Placement (AP) courses were available to high school students for the 2016-17 school years. This year Port Huron High started our first AP Capstone Program with AP Seminar. During the 2014-15 school year, 349 students (25%) enrolled in these courses with 46 students receiving college credit out of the 223 students that took an exam. For the 2015-16 school year, 330 (24%) students were enrolled in an AP course with 47 students receiving college credit out of the 172 students that took an exam.

PHHS is proud to have been AdvancED (formerly NCA) accredited for over 100 years. In the last four years, our graduating seniors have been accepted to over 50 different colleges, universities and trade schools. Our school is a member of the Michigan High School Athletic Association and offers a multitude of team sports for all student athletes.

PHHS is also home to the Big Red Marching Machine, one of the state's oldest and most storied marching bands. Many more clubs and opportunities exist for students and are listed on the school website.

Sincerely,

Michael Palmer Principal, Port Huron High School